

Sustainability Plan for Collaborative Plus Committee

| What do we want to sustain? | How will you measure the project? |
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| <p>Vision and Results Coordinate and enrich the preparation and professional development for teachers and educational leaders in Iowa. The purpose is to support and encourage a consolidated effort to focus on meeting the needs of all learners in PK-12 classrooms resulting in increased student achievement.</p> | <p>Indicators and Performance Measures</p> |
| <p>Conditions and Causes</p> <ol style="list-style-type: none"> 1) Expectations of PK-12 teachers are changing and increasing as the diversity of the PK-12 population becomes more diverse. (See Appendix: FINE article) 2) Achievement of all students has become a priority nationwide and statewide. 3) A number of positive statewide initiatives exist and need to be integrated into educator preparation. 4) A key component of improving classroom instruction is the use of in-class assessment of student work to determine appropriate differentiated instruction. 5) Roll-out of the Iowa Core Curriculum provides the optimum time and opportunity for a collaborative effort between educator preparation and PK-12 education around common goals. | <p>Measures of Effort:</p> <ul style="list-style-type: none"> • Number of participants from different entities involved in events, beginning with October, 2008, Summit. • Collaborative recommendations to policy makers resulting from the October Summit. • On-going cooperative process, actions and future projects that include a cross-section of the October Summit participants. • Integration of the Iowa Core Curriculum and accompanying increased focus on in-class assessment and differentiation in educator preparation programs. • Presentations/involvement of education preparation in education conferences that highlight this cooperative work. |
| <p>Strategies and Activities</p> <ol style="list-style-type: none"> 1) Assist preparation programs in integrating assessment-driven and differentiated instruction; involve higher education faculty throughout preparation programs and encourage connections with PK-12 educators. 2) Integrate educator preparation into the roll-out of the Iowa Core Curriculum with the common focus on classroom assessment and differentiation of instruction. 3) Build bridges/network with the other members of the Iowa education community. (DE, PK-12, AEAs, professional education organizations) to move #1 and #2 forward in a consolidated effort. | <p>Measures of Effect</p> <ul style="list-style-type: none"> • Student teacher evaluations regarding classroom assessment, differentiation, and Iowa Core Curriculum. • Surveys of new educators regarding their own level of readiness to implement classroom assessment, differentiation, and Iowa Core Curriculum. • Surveys of new educators' employers regarding implementation of classroom assessment, differentiation, and Iowa Core Curriculum. • Increased student achievement, especially in relation to specific learner groups. <p>Committee Members: Helene Grossman, co-chair Arlie Willems, co-chair Cathy Blando, U of I (Gifted/Talented) Pat Carlson, ISU (Special Education) Shelley Fairbairn, Drake (ELL) Greg McCollough, UNI (At-Risk) Gail Moorman Behrens, Upper IA(IACTE) Carole Richardson, DE Tom Andersen, DE (Equity) Jeanette Thomas, DE (Equity)</p> |